

HERBERT A WOOD ELEMENTARY

737 Pine Ridge Drive
West Columbia, South Carolina 29172

GRADES 2-5 Elementary School

ENROLLMENT 511 Students

PRINCIPAL Dr. Vicki J. Traufler 803-755-7420

SUPERINTENDENT Barry F. Bolen 803-739-8399

BOARD CHAIR Jerry S. Chitty 803-739-4708

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	54	42	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	Yes

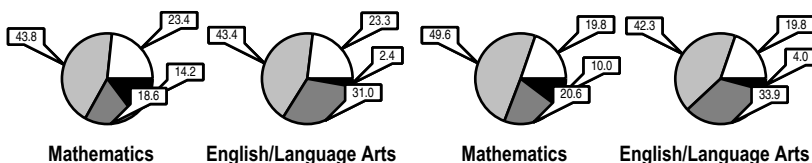
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

65.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	375	99.7	22.6	43.8	31.3	2.4	45.8	Yes	Yes
Gender									
Male	188	100.0	30.2	45.6	22.5	1.8	36.1		
Female	187	99.5	15.0	41.9	40.1	3.0	55.7		
Racial/Ethnic Group									
White	226	99.6	15.3	42.6	38.8	3.3	54.5	Yes	Yes
African-American	126	100.0	36.4	45.8	17.8	0.0	29.9	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	17.6	52.9	29.4	0.0	41.2	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	333	99.7	17.2	45.3	34.8	2.7	51.4		
Disabled	42	100.0	62.5	32.5	5.0	0.0	5.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	375	99.7	22.6	43.8	31.3	2.4	45.8		
English Proficiency									
Limited English Proficient	13	100.0	18.2	54.5	27.3	0.0	45.5	I/S	I/S
Non-Limited English Proficient	362	99.7	22.8	43.4	31.4	2.5	45.8		
Socio-Economic Status									
Subsidized meals	214	99.5	28.3	45.0	24.4	2.2	36.7	Yes	Yes
Full-pay meals	161	100.0	16.0	42.3	39.1	2.6	56.4		

Mathematics - State Performance Objective = 15.5%									
All Students	376	99.7	23.1	43.9	18.7	14.2	46.9	Yes	Yes
Gender									
Male	189	99.5	27.2	44.4	17.2	11.2	42.0		
Female	187	100.0	19.0	43.5	20.2	17.3	51.8		
Racial/Ethnic Group									
White	226	100.0	15.2	43.8	21.9	19.0	58.6	Yes	Yes
African-American	127	99.2	43.0	43.9	9.3	3.7	21.5	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	0.0	47.1	35.3	17.6	58.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	333	100.0	17.8	45.5	20.9	15.8	51.5		
Disabled	43	97.7	62.5	32.5	2.5	2.5	12.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	376	99.7	23.1	43.9	18.7	14.2	46.9		
English Proficiency									
Limited English Proficient	13	100.0	0.0	45.5	36.4	18.2	54.5	I/S	I/S
Non-Limited English Proficient	363	99.7	23.9	43.9	18.1	14.1	46.6		
Socio-Economic Status									
Subsidized meals	215	99.5	30.4	45.9	16.6	7.2	36.5	Yes	Yes
Full-pay meals	161	100.0	14.7	41.7	21.2	22.4	59.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	131	100.0	22.2	34.2	42.7	0.9	43.6
	Grade 4	131	98.5	30.6	45.0	22.5	1.8	24.3
	Grade 5	131	99.2	36.1	42.0	21.0	0.8	21.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	118	100.0	23.5	35.7	33.9	7.0	40.9
	Grade 4	135	99.3	16.9	45.4	36.9	0.8	37.7
	Grade 5	123	100.0	31.4	50.8	17.8	N/A	17.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	131	100.0	22.2	47.9	17.9	12.0	29.9
	Grade 4	131	100.0	15.0	53.1	16.8	15.0	31.9
	Grade 5	131	100.0	25.8	39.2	22.5	12.5	35.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	118	100.0	27.0	54.8	12.2	6.1	18.3
	Grade 4	135	100.0	15.3	42.7	19.1	22.9	42.0
	Grade 5	123	99.2	30.5	33.9	23.7	11.9	35.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 511)				
First graders who attended full-day kindergarten	N/R	N/C	100.0%	100.0%
Retention rate	1.5%	Down from 1.7%	2.9%	2.7%
Attendance rate	96.2%	Up from 95.6%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.1%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.1%		3.7%	3.5%
Eligible for gifted and talented	17.5%	Up from 16.6%	13.8%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.3%	Down from 10.5%	9.6%	8.2%
Older than usual for grade	0.2%	No change	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 36)				
Teachers with advanced degrees	27.8%	Down from 28.9%	50.0%	51.4%
Continuing contract teachers	91.7%	Up from 81.6%	89.2%	87.5%
Highly qualified teachers**	88.0%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	73.7%	Down from 74.0%	86.5%	86.7%
Teacher attendance rate	95.6%	Down from 96.8%	94.8%	94.9%
Average teacher salary	\$38,560	Up 5.3%	\$40,260	\$40,760
Prof. development days/teacher	14.3 days	Up from 12.9 days	12.5 days	12.4 days

School				
Principal's years at school	22.0	Up from 21.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.6 to 1	19.0 to 1	18.9 to 1
Prime instructional time	91.1%	Down from 92.0%	89.8%	90.0%
Dollars spent per pupil*	\$5,389	Down 6.7%	\$5,825	\$6,044
Percent of expenditures for teacher salaries*	65.1%	Up from 58.1%	65.6%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.3%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.8%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Herbert A. Wood Elementary School, our RED CARPET AWARD winning school, celebrated many accomplishments this year. Twenty-two of our fifth graders received the President's Education Award during our awards' ceremony. Two students received exemplary academic awards and one student was recognized for five years of perfect attendance at Wood Elementary. Mrs. Susan Pipkin, our physical education teacher, was selected as our "Teacher of the Year", and Mrs. Becky Baker, SOAR teacher, "Helper of the Year". Mrs. Kim Shealy, third grade teacher, received National Board Certification. We are proud to have the Lexington District 2 Lt. Governor's Writing Contest winner and the fourth grade District Spelling Bee winner. Two students displayed their selected art work at the SCAEA Central Region Youth Show. Celebrating many accomplishments, we are proud of our "Woody Owl" family.

Writing was identified as our school-wide focus based on the needs of the students and our school renewal emphasis. Monthly writing focus goals were specified for student success. Our writing specialist assisted students with the publishing process. Teachers were assisted with writing activities to enhance classroom instruction. All of our students had the opportunity to publish their work through the "Woody Owl Publishing Company". "Wood's Wonderful Wall of Writing" was utilized for exceptional writing in all classes viewed by students, staff, and parents. Progress was made towards our writing communication goal as writing across the curriculum was emphasized in all content areas as well as related arts.

The Lexington District 2 Literacy Model encouraged identification of individual student reading needs. The addition of an instructional literacy coach assisted classroom teachers in the development of reading strategies for students. The continuation of the Accelerated Reader program, the American Girl and Matt Christopher Clubs motivated our students to stretch themselves academically in reading. Students in grades 3-5 needing remediation in reading were assisted by our two "SOAR to Success" teachers. Identified second graders participated in the "Early Success" reading program. The standards-based curriculum enhanced our students' academic skills.

Student opportunities at Wood Elementary School increased with the addition of the "Healthy Bodies Club" and "Drama Club" for second graders. Our "Running/Walking Club" continued its success as more students participated this year. The "Woody Owl Singers" offered our fourth and fifth graders the opportunity to showcase their musical talents. Our visual artists brightened our halls with exemplary displays. Recycling continued to be a priority as our "Environmental Club" gathered our recycling materials weekly. Student Council spearheaded several community projects culminating in the collection of filled eggs for the Children's Hospital Egg Hunt. Many of our fifth graders volunteered their recess time becoming "Study Buddies" to assist younger students in reading and math. Participation in the many academic and enrichment activities offered our students a variety of opportunities for success.

Our active PTO supported our school focus by providing family activities such as our carnival, reading night, "Grandparents' Day", "Doughnuts for Dads", and "Muffins for Moms". Financial support was extended from PTO to support our reading and publishing initiatives, as well as the arts and resource/field trip opportunities. Together as "champions for children", our Wood family will strive to reach our goals.

Kay Austin, School Improvement Council Chairman
Dianne L. Gregory, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	113	64
Percent satisfied with learning environment	100.0%	84.7%	81.3%
Percent satisfied with social and physical environment	97.0%	82.9%	76.6%
Percent satisfied with home-school relations	72.7%	84.8%	67.2%

*Only students at the highest elementary school grade level at this school and their parents were included.